



HUME CITY COUNCIL TOGETHER WITH THE
HUME GLOBAL LEARNING VILLAGE

IMAGINE EXPLORE DISCOVER

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Celebrating Hume's

Hume City Council's 2014 Teachers' Scholarships were presented in the Hume Centre – Craigieburn. IED congratulates all the nominees and winners.



Nicole Abdilla, Family Day Carer Educator, Sunbury Community Health, Sunbury
Early Years Educator Scholarship Winner

Nicole runs a family day care service with a focus on providing multiple opportunities to children. Based out of her home in Sunbury, Nicole offers children the chance to learn, grow and explore whilst having fun in the process. She has created an environment that encourages learning and exploration, including an expanded outdoor play area, extensive natural landscaping and sensory areas. Nicole regularly takes children on excursions, such as to the Sunbury Library and the Sunbury Memorial Hall.

As Nicole's role is home-based, it can be difficult to network and communicate with professionals in her field. Nicole will use her scholarship money to attend Early Years professional development seminars and networking events including the Family Day Care Symposium and the International Early Childhood Conference in 2015.

Runners up: Lisa Edwards-Loach, Roxburgh Park Primary School, Roxburgh Park; Tara Franz, Greenvale Primary School, Greenvale.



Sandra Hurst, Teacher, Gladstone Views Primary School, Gladstone Park
Primary School Teacher Scholarship Winner
The Honourable John Cain Achievement Award Winner

Sandra won in her category and is also the winner of The Honourable John Cain Achievement Award. Sandra was chosen for her vision and innovation, demonstrating a record of excellence to deliver successful outcomes in the classroom or the community. Sandra has been instrumental in the development of her school's writing and reading models, and the literacy intervention program. Her lessons are often recorded and played back to assist in the professional development of other teachers. She mentors at least six pre-service teachers each year. Staff members from over 30 schools have spent time with Sandra, discussing the highly effective learning models she has developed. Sandra is interested in visiting schools, in Victoria or overseas, which are reaching their goals in student achievement, particularly with their reading and mathematics programs.

Runners up: Justin Lania, Dallas Brooks Community Primary School, Dallas; Marisa Corsetti, Craigieburn South Primary School, Craigieburn.



Sandra James, Leading Teacher, Roxburgh College, Roxburgh Park
Secondary School Teacher Scholarship Winner

With a consistent desire to inspire both students and staff, Sandra is a well-respected member of the Roxburgh College and local community. Overseeing the Literacy and Numeracy programs in the school, Sandra supports the school's reading program through developing special resources for staff to use. Additionally, she works within the Numeracy Connect program to help with curriculum design, assists teachers to create behavioural strategies and convenes the parent focus groups. Sandra's commitment also extends beyond her school, delivering numerous professional development opportunities for staff across the state education system.

Sandra intends to use the scholarship money to work closely with agencies such as Foundation House. She wants to build better support for transitioning programs between primary and secondary schools, namely in relation to newly arrived migrants and refugee students.

Runners up: Julianne Brown, Sunbury Downs College, Sunbury; Arzu Olcucu, Ilim College, Dallas.

innovative educators

in November at an award ceremony held at the Hume Global Learning scholarship winners for their continued educational innovations.



Ben Lawless, Graduate Teacher, Aitken College, Greenvale
Graduate Teacher Scholarship Winner

Ben's passion for lifelong learning is reflected in the classroom. He engages students by going "above and beyond" with technology in the classroom, using a mix of apps, Twitter, blog spaces, and online quizzes. Ben recently volunteered to develop and teach the curriculum for Aitken's new 2015 subject Design, Creativity and Technology. He is one of eight teachers who are each designing a term's worth of Year 6 and 7 curricula from scratch. Additionally, Ben is the only staff member at the school participating in two Professional Learning Teams concurrently.

Ben plans to use his scholarship money to travel to the United States, where he will attend a professional training session with the inventor of the 'World Peace Game'. Ben hopes to trial the game at Aitken College in 2015 and then facilitate personal development sessions for teachers at other schools, providing them with a free template for the game.

Runners up: Sarah Garcia Ruisanchez, Bethal Primary School, Meadow Heights; Georgina Read, Roxburgh Park Primary School, Roxburgh Park.



Tertiary Enabling Program (TEP) Team, La Trobe University, Broadmeadows
Open Category Educator Scholarship

The TEP team facilitates a free and intensive 17-week university preparation program, designed to get students into further education. Students undertake rigorous academic study to develop both academic skills and a love for learning. Many TEP students' life circumstances have left them isolated and TEP provides a link back to the local community. The TEP team is committed to developing positive relationships within the local community, partnering with the local library team at The Age Library. Working together, both parties have been able to conduct research tutorials in The Age Library, which is the community base for the Broadmeadows students.

The TEP team will use the scholarship money to make further innovations in the areas of digital literacy, virtual communities and technology integration. Furthermore, the team plan to attend and possibly speak at 'technology in education' conferences.

Runners up: NMIT Team, Broadmeadows; LOTE Department, Sunbury College, Sunbury.



Expanding School Hubs Team, Mount Ridley P-12 College, Ilim College and Penola Catholic College

Outstanding Team Scholarship

The Expanding School Hubs into Secondary Schools team have a specific goal of building the long-term sustainability of Community Hubs within secondary schools. For the first time, three cross-sector secondary schools – Ilim College, Mount Ridley P-12 College and Penola Catholic College – are collaborating together with the Hume Whittlesea Local Learning and Employment Network to share resources whilst supporting families and young people. The richness of this collaboration comes from the diversity of each of the school communities. Despite the project being in its first year, it is hoped the Hubs will also serve as a model for other secondary schools interested in strengthening their school, family and community ties. All three partner schools have agreed to use the scholarship money for ongoing professional development and learning opportunities, with a particular focus on learning how to engage their parent communities more effectively.

Runners up: Allied Health Team, Sunbury and Macedon Ranges Specialist School, Sunbury; VCAL Team, Gladstone Park Secondary College, Gladstone Park.

* To watch a video of the Teachers' Scholarships 2013 winners visit hume.vic.gov.au/teacherscholarships