



HUME CITY COUNCIL  
**LEARNING TOGETHER 3 (LT3)**  
**ACTION PLAN 2010 – 2013**  
[www.hume.vic.gov.au](http://www.hume.vic.gov.au)

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- Preparing Learning Together 4 (LT4)

**Objective 3.2: To plan and seek resources for the provision of infrastructure to support learning**

**Projects:**

- Enhancing Access to Community Facilities to Support Learning In Hume City
- Hume Broadband Initiative
- A University for Hume City
- A Hume Global Learning Centre for Sunbury

**Objective 3.3: To support and promote the learning opportunities available in Hume City**

**Projects:**

- Promoting Learning in Hume City



## INTRODUCTION

**Learning Together 2030** is a city-wide strategy reflecting the importance of lifelong learning and its promotion, in Hume City. The importance of learning for personal development and community wellbeing has been emphasised by those who contributed to the development of this strategy and further reinforced by the many achievements arising from the implementation of prior strategies, Learning Together 1(LT1) and Learning Together 2 (LT2).

**Learning Together 3 (LT3) Action Plan 2010–2013** contains key actions designed to achieve the goals and aspirations of **Learning Together 2030**, and extend the reach of learning in Hume City during the period 2010–2013. This Action Plan is a separate and complementary document to be read in conjunction with **Learning Together 2030**. There are 24 projects identified in this Action Plan, all of which relate to the goals and objectives defined in **Learning Together 2030**. Each project includes a description, related actions, partners and timelines. Some projects will be completed within the timeframe of this plan while others may continue through to future plans.

### **Learning Together – An Aspiration for the Hume Community**

The following is the vision for learning by the Hume Community;

*'To enhance life experience, employment opportunities and contributions to the community by inspiring and facilitating the participation of Hume residents in lifelong learning, regardless of age, ability or ethnicity, resulting in reduced disadvantage and improved quality of life.'*

(Hume City Plan 2030, 2009 update p.8)

# GOALS, OBJECTIVES AND STRATEGIC LEARNING INDICATORS

The following goals and objectives have been shaped by all those who participated in the consultations conducted between June and August 2010. The **Learning Together 3 (LT3) Action Plan 2010–2013** will be driven by the following three broad goals and associated objectives. The community benefits derived from the goals and objectives will be measured and evaluated using the identified Strategic Learning Indicators (SLI) described below.

## GOAL 1: TO EMBED A CULTURE OF LEARNING WITHIN THE HUME COMMUNITY.

### OBJECTIVES:

- 1.1 To develop confident learners in the early years of life.
- 1.2 To support families in developing children.
- 1.3 To widen intergenerational and intercultural learning opportunities across the Hume community.
- 1.4 To foster a confident and active community whom contribute to strengthening social cohesion.

### STRATEGIC LEARNING INDICATORS:

#### ■ Increase in the percentage of eligible children attending preschool by 2% annually.

Source: Early Childhood Community Profile for the Hume City (Department of Education and Early Childhood Development, 2010) (DEECD).

Frequency: Annual (dependant on DEECD).

Baseline Result: Hume 86.8%, Melbourne 92.7% (2009).

#### ■ Increase in percentage of the total population who are members of Hume Libraries (Hume City Council's public library service) by 1% annually and for this to remain above the Victorian average.

Source: Department of Planning and Community Development, Annual Survey of Victorian Public Libraries.

Frequency: Annual.

Baseline Result: Hume 51.0%, Victoria 47.7% (2008/09 Financial Year report to DEECD).

#### ■ Decrease in the percentage of youth (aged 15 to 24) classified as 'disengaged' (not in any form of education or employment).

Source: Australian Bureau of Statistics (ABS) Census 2006, 2011, 2016, 2021 etc.

Available: Five yearly at 2012, 2017, 2022 etc.

Baseline Result: Hume 11.9% (Melbourne Statistical Division: 7.4%) (MSD) (2006 Census).

#### ■ Increase in employment rates, comparable to the Melbourne Statistical Division (MSD).

Source: Department of Education, Employment and Workplace Relations.

Frequency: Quarterly.

Hume total (based on Statistical Local Area aggregate) (SLA).

Baseline Result: Hume 9.3% (MSD: 5.6%) (March 2010, latest available and seasonally adjusted).

## GOAL 2: TO STRENGTHEN PATHWAYS TO LEARNING, EMPLOYMENT AND SHARED PROSPERITY FOR THE HUME COMMUNITY.

### OBJECTIVES:

- 2.1 To develop life skills, optimism and a pathway to future careers.
- 2.2 To encourage and support maturing learners, build employment skills and a platform to work.
- 2.3 To develop close links between local training opportunities and employers in Hume City.

### STRATEGIC LEARNING INDICATORS:

- **Decrease in the percentage of youth (aged 15 to 24) classified as 'disengaged' (not in any form of education or employment).**

Source: ABS Census 2006, 2011, 2016, 2021 etc.

Available: Five yearly at 2012, 2017, 2022 etc.

Baseline Result: Hume 11.9% (MSD: 7.4%) (2006 Census).

- **Increase in employment rates, comparable to the Melbourne Statistical Division (MSD).**

Source: Department of Education, Employment and Workplace Relations.

Frequency: Quarterly.

Hume total (based on SLA aggregate).

Baseline Result: Hume 9.3% (MSD: 5.6%) (March 2010, latest available and seasonally adjusted).

- **Decrease in youth (aged 15 to 24) unemployment rate in North Western Melbourne.**

Source: ABS Labour Force Survey.

Frequency: Quarterly.

Baseline Result: 18.8% (August 2010).

Note: North Western Melbourne covers Hume City and Moreland City.

- **Increase in the percentage of Hume residents in local jobs.**

Source: ABS Census 2006, 2011, 2016, 2021 etc.

Available: Five yearly at 2012, 2017, 2022 etc.

Baseline Result: 36.2% (2006 Census).

**GOAL 3: TO STRENGTHEN THE HUME GLOBAL LEARNING VILLAGE BY EXPANDING AND CONSOLIDATING THE COMMITMENT OF ITS PARTNERS THROUGH COLLABORATIVE PLANNING, COMMUNITY ENGAGEMENT AND ADVOCACY FOR LEARNING.**

**OBJECTIVES:**

- 3.1 To build and strengthen partnerships and advocate for enhanced learning opportunities in Hume City.
- 3.2 To plan and seek resources for the provision of infrastructure to support learning.
- 3.3 To support and promote the learning opportunities available in Hume City.

**STRATEGIC LEARNING INDICATORS:**

■ **Increase in the number of Hume residents with broadband connection.**

Source: ABS Census 2006, 2011, 2016, 2021 etc.

Available: Five yearly at 2012, 2017, 2022 etc.

Baseline Result: 38.7% (2006 Census) (MSD: 42.8%) (2006 Census).

■ **Increase in the number of individuals who are members of the HGLV by 10% each year.**

Source: Hume City Council.

Frequency: Annually (30 June).

Baseline Result: 755 (August 2010).

■ **Mean score of members who believe that the HGLV provides them with valuable networking opportunities is above 4.0 (/5).**

Source: Hume City Council, HGLV Members Survey.

Frequency: Biennial (last conducted 2009).

Baseline Result: 4.12 (2009).

■ **Mean score of members who believe that 'HGLV members work together to provide positive learning outcomes to the community' is above 4.0 (/5).**

Source: Hume City Council, HGLV Members Survey.

Frequency: Biennial (last conducted 2009)

Baseline Result: 4.25 (2009).

# GOAL 1: TO EMBED A CULTURE OF LEARNING WITHIN THE HUME COMMUNITY

SOME QUOTES FROM THE CONSULTATION PROCESS ON EXPRESSED LEARNING ASPIRATIONS BY 2030

*"All children will start school – school ready"*

*"Improved academic results"*

*"Learning seen as a key to health and wellbeing supported through the arts, sport and leisure programs"*

*"Universal ease of access to learning – learning anytime, anywhere, any level, at an affordable cost"*

*"Everyone is a learner and a teacher – fostering intergenerational and intercultural learning"*



**GOAL 1: TO EMBED A CULTURE OF LEARNING WITHIN THE HUME COMMUNITY**  
**OBJECTIVE 1.1: TO DEVELOP CONFIDENT LEARNERS IN THE EARLY YEARS OF LIFE**  
**PROJECT: 'SUPPORTING PARENTS – DEVELOPING CHILDREN'<sup>1</sup>**

Description	Actions	Project Lead / Partners	Timeline
<p>To expand programs that support parents in developing their children as confident learners.</p>	<ol style="list-style-type: none"> <li>1. To explore the options and feasibility for expanding the Bilingual Storytime program into new neighbourhoods and community settings, increasing the opportunity for more families to participate.</li> <li>2. To explore the establishment and feasibility of developing additional flexible Mother and Child English Language Programs.</li> <li>3. To investigate strategies to strengthen the playgroup program throughout Hume City.</li> <li>4. To investigate the establishment of new Early Years Service Hubs.</li> <li>5. To continue to support the existing Early Years Service Hubs located in Hume.</li> </ol>	<p><u>LEAD</u>  Hume City Council (HCC) – Family and Children’s Services Department and Learning Community Department.</p> <p><u>PARTNERS</u>  Hume Early Years Partnership agencies.</p>	<ul style="list-style-type: none"> <li>■ By December 2011 identify feasibility of additional programs.</li> <li>■ By December 2013, six new community settings for the HCC Bilingual Storytime program.</li> </ul>

<sup>1</sup> This program has four components with a focus on literacy, language, learning and building a partnership approach to strengthening social cohesion in Hume City. These programs specifically target newly arrived mothers and children from non-english speaking backgrounds.

**GOAL 1: TO EMBED A CULTURE OF LEARNING WITHIN THE HUME COMMUNITY**  
**OBJECTIVE 1.1: TO DEVELOP CONFIDENT LEARNERS IN THE EARLY YEARS OF LIFE**  
**PROJECT: SOCIAL AND EMOTIONAL LEARNING (SEL)<sup>2</sup>**

Description	Actions	Project Lead / Partners	Timeline
To investigate, identify funding, design and implement a series of pilot programs aimed at supporting children to develop a range of life skills.	<ol style="list-style-type: none"> <li>1. In partnership with key stakeholder agencies, scope pilot program initiatives<sup>3</sup> and seek funding.</li> <li>2. Trial SEL pilot programs and evaluate program outcomes.</li> </ol>	<p><u>LEAD</u>  HGLV Advisory Board  HCC – Family and Children’s Services Department and Learning Community Department</p> <p><u>PARTNERS</u>  Hume Early Years Partnership  DEECD  Primary Schools  HGLV Members</p>	<ul style="list-style-type: none"> <li>■ By December 2011 identify funding to develop a pilot SEL program.</li> <li>■ By June 2012 commence trial of SEL program.</li> <li>■ By December 2013 evaluate SEL program.</li> </ul>

<sup>2</sup> SEL is a process aimed at developing the knowledge, understanding and skills which support learning, positive behaviour and constructive social relationships.

<sup>3</sup> Consult with the Sunbury based Principals who have introduced a SEL approach into their schools.

**GOAL 1: TO EMBED A CULTURE OF LEARNING WITHIN THE HUME COMMUNITY**  
**OBJECTIVE 1.2: TO SUPPORT FAMILIES IN DEVELOPING CHILDREN**  
**PROJECT: DEVELOPING SOCIAL SKILLS AND CONFIDENCE IN HUME'S CHILDREN**

Description	Actions	Project Lead / Partners	Timeline
<p>To support the expansion of arts and cultural activities which engage young children in their local community, outside of school hours and enhance intercultural learning<sup>4</sup>.</p>	<ol style="list-style-type: none"> <li>1. Investigate the development of a range of children's focused arts and cultural activities in suburbs and neighbourhoods where there is no program or limited programs on offer.</li> <li>2. Seek funding to establish the pilot programs.</li> <li>3. Explore the establishment of a training and skills development program for local artists and cultural groups that strengthen local links and support the delivery of local art projects for children.</li> </ol>	<p><u>LEAD</u>  HCC – Social Development Department (Arts and Cultural Planner)</p> <p><u>PARTNERS</u>  HCC – Family and Children's Services Department and Learning Community Department</p> <p>Neighbourhood House Network</p> <p>Local art and cultural groups</p> <p>Service clubs and sporting clubs</p> <p>DEECD</p>	<ul style="list-style-type: none"> <li>■ By December 2011 identify funding to develop a pilot children's focused arts and cultural activities program.</li> <li>■ By June 2012 commence trial program.</li> <li>■ By December 2013 evaluate program.</li> </ul>

<sup>4</sup>This program should target neighbourhoods where few community arts and cultural activities are currently available.



**GOAL 1: TO EMBED A CULTURE OF LEARNING WITHIN THE HUME COMMUNITY**

**OBJECTIVE 1.3: TO WIDEN INTERGENERATIONAL AND INTERCULTURAL LEARNING OPPORTUNITIES ACROSS THE HUME COMMUNITY**

**PROJECT: HUME INTERGENERATIONAL PROJECT**

Description	Actions	Project Lead / Partners	Timeline
<p>To develop a series of neighbourhood programs, designed to enable the transfer of skills between generations and cultures (i.e. internet skills, digital photography, local history, cultural exchange, trade and craft skills), commencing with a pilot program in Sunbury.</p>	<ol style="list-style-type: none"> <li>1. To explore the development of programs that connect generations and share knowledge and skills.</li> <li>2. To identify funding and resources to deliver the pilot programs.</li> <li>3. Evaluate and report the pilot program outcomes.</li> </ol>	<p><u>LEAD</u> Sunbury Neighbourhood Houses</p> <p><u>PARTNERS</u> Sunbury Primary / Secondary Schools Sunbury U3A Sunbury Arts and Cultural Board Sunbury Library HCC – Learning Community Department, Aged Services Department and Social Development Department</p>	<ul style="list-style-type: none"> <li>■ By December 2011 identify funding to develop an intergenerational and intercultural learning program.</li> <li>■ By June 2012 commence trial program.</li> <li>■ By June 2013 evaluate program.</li> </ul>

**GOAL 1: TO EMBED A CULTURE OF LEARNING WITHIN THE HUME COMMUNITY**  
**OBJECTIVE 1.3: TO WIDEN INTERGENERATIONAL AND INTERCULTURAL LEARNING OPPORTUNITIES ACROSS THE HUME COMMUNITY**  
**PROJECT: HUME INTERCULTURAL AND HERITAGE PROJECT**

Description	Actions	Project Lead / Partners	Timeline
<p>To develop an Intercultural Heritage Learning Project with the aims of improving intercultural understanding, building social cohesion and strengthening local community connections.</p>	<ol style="list-style-type: none"> <li>1. To establish an agreed partnership model.</li> <li>2. To explore the development of a project integrating cultural activities, learning strategies, learning technologies and heritage learning.</li> <li>3. To identify funding and resources to deliver the program.</li> <li>4. Evaluate and report the program outcomes.</li> </ol>	<p><u>LEAD</u>  HGLV Advisory Board  HGLV Committee</p> <p><u>PARTNERS</u>  HCC – Learning Community Department and Social Development Department  HGLV Members  Neighbourhood House Network  Local Art Groups  Local Ethnic Associations</p>	<ul style="list-style-type: none"> <li>■ By December 2011 establish an agreed partnership model to support an Intercultural Heritage Learning Project.</li> <li>■ By December 2012 commence pilot program.</li> <li>■ By December 2013 evaluate program.</li> </ul>

**GOAL 1: TO EMBED A CULTURE OF LEARNING WITHIN THE HUME COMMUNITY**  
**OBJECTIVE 1.3: TO WIDEN INTERGENERATIONAL AND INTERCULTURAL LEARNING OPPORTUNITIES ACROSS THE HUME COMMUNITY**  
**PROJECT: STRENGTHENING LEARNING OPPORTUNITIES IN CRAIGIEBURN**

Description	Actions	Project Lead / Partners	Timeline
<p>To engage the members of the Craigieburn community in shaping the program of activities to be offered at the new Hume Global Learning Centre, Craigieburn<sup>5</sup> and existing learning facilities in Craigieburn. This project will identify areas of interest and learning opportunities that respond to local community learning needs.</p> <p><sup>5</sup>Centre to open in late 2011.</p>	<ol style="list-style-type: none"> <li>1. To identify and approach potential providers of learning programs that may be interested in delivering programs from the new centre.</li> <li>2. Investigate community learning needs/interests and utilise this information to shape learning program opportunities.</li> <li>3. Increase participation in learning activities in existing learning facilities in Craigieburn.</li> </ol>	<p><u>LEAD</u></p> <p>HCC – Learning Community Department and Social Development Department (Craigieburn Renewal)</p> <p><u>PARTNERS</u></p> <p>Local residents</p> <p>Local community cultural groups and learning organisations</p> <p>Local business and training organisations</p> <p>Craigieburn Learning Cluster</p> <p>Craigieburn Renewal Committee</p> <p>HCC – Social Development Department (Arts and Cultural Planner) and Learning Community Department (Coordinator Learning Programs and Coordinator Craigieburn Library)</p> <p>Neighbourhood House Network</p> <p>Kangan Institute</p>	<ul style="list-style-type: none"> <li>■ By June 2011 identify providers and programs for delivery in HGLC Craigieburn.</li> <li>■ By January 2012 commence programs in HGLC Craigieburn.</li> <li>■ By December 2012 evaluate program delivery at HGLC, Craigieburn.</li> </ul>

**GOAL 1: TO EMBED A CULTURE OF LEARNING WITHIN THE HUME COMMUNITY**  
**OBJECTIVE 1.4: TO FOSTER A CONFIDENT AND ACTIVE COMMUNITY WHOM CONTRIBUTE TO STRENGTHENING SOCIAL COHESION**  
**PROJECT: VOLUNTEERING IN HUME CITY**

Description	Actions	Project Lead / Partners	Timeline
<p>To promote volunteering as a pathway for the Hume community to build connections and contribute to strengthening social cohesion throughout Hume City.</p>	<ol style="list-style-type: none"> <li>1. To increase participation by Hume residents in volunteering roles across the City.</li> <li>2. To promote the Hume Volunteer Gateway Program and associated volunteering opportunities.</li> <li>3. To increase youth participation in volunteerism.</li> </ol>	<p><u>LEAD</u>  HCC – Learning Community Department</p> <p><u>PARTNERS</u>  HCC – Economic Development Department and Leisure and Youth Services Department  Neighbourhood House Network  Secondary Schools  Hume Volunteer Gateway program partners  Hume Volunteer Gateway Advisory Committee  HGLV Committee</p>	<ul style="list-style-type: none"> <li>■ By June 2011 register 20 new organisational members of Hume Volunteer Gateway program.</li> <li>■ By December 2011, 200 volunteers placed through Hume Volunteer Gateway program.</li> </ul>





# GOAL 2: TO STRENGTHEN PATHWAYS TO LEARNING, EMPLOYMENT AND SHARED PROSPERITY FOR THE HUME COMMUNITY

SOME QUOTES FROM THE CONSULTATION PROCESS ON EXPRESSED LEARNING ASPIRATIONS BY 2030

*"Improved academic results"*

*"Improved employment rates – a job for everyone"*

*"Increased opportunities and participation in learning by those most at risk in our community"*

*"Improved Year 12 completion and retention rates"*

*"Ability to work, live and learn locally"*

**GOAL 2: TO STRENGTHEN PATHWAYS TO LEARNING, EMPLOYMENT AND SHARED PROSPERITY FOR THE HUME COMMUNITY**  
**OBJECTIVE 2.1: TO DEVELOP LIFE SKILLS, OPTIMISM AND A PATHWAY TO FUTURE CAREERS**  
**PROJECT: HUME ADOLESCENT PARTNERSHIP**

Description	Actions	Project Lead / Partners	Timeline
To support and strengthen the capacity of the Hume Youth Commitment (HYC). This network currently provides support to youth focused programs, and advocates for the needs of young people across the City.	<ol style="list-style-type: none"> <li>1. To review the current terms of reference and develop a charter to guide the future work of the partnership network.</li> <li>2. To seek funding to establish a secretariat to support the work of the partnership.</li> <li>3. To strengthen linkages between programs, projects and services designed to support young people develop their career goals and identify pathways to those careers, including training and educational programs and related work experience.</li> <li>4. To foster working relationships with prospective employer organisations in Hume City to strengthen the bridge between the graduates of local education and training courses and employment opportunities.</li> </ol>	<p><u>LEAD</u></p> <p>Hume Whittlesea Local Learning and Employment Network (HWLLEN)</p> <p>HCC – Leisure and Youth Services Department</p> <p><u>PARTNERS</u></p> <p>HYC Partners</p> <p>HCC – Learning Community Department and Economic Development Department</p> <p>Secondary Schools, Principals and Career Teachers Network</p> <p>Tertiary education providers</p> <p>Hume Homework Club Network</p> <p>Hume employers</p> <p>Unions</p>	<ul style="list-style-type: none"> <li>■ By December 2011 complete review and develop charter.</li> <li>■ By December 2012 identify funding to establish secretariat.</li> </ul>

**GOAL 2:** TO STRENGTHEN PATHWAYS TO LEARNING, EMPLOYMENT AND SHARED PROSPERITY FOR THE HUME COMMUNITY  
**OBJECTIVE 2.1:** TO DEVELOP LIFE SKILLS, OPTIMISM AND A PATHWAY TO FUTURE CAREERS  
**PROJECT:** INSPIRE AND DEVELOP YOUNG LEADERS

Description	Actions	Project Lead / Partners	Timeline
To identify, attract, promote and implement Youth Leadership Programs <sup>6</sup> across the City.	<ol style="list-style-type: none"> <li>To promote the current programs<sup>7</sup> that offer leadership development opportunities for young people in Hume City. Promotion to target secondary schools, parents and community based youth leaders.</li> <li>To seek funding to support the implementation of additional leadership programs to assist in enhancing personal development and future employability including; communication, problem solving, teamwork and conflict resolution.</li> <li>To further develop the HGLV Advisory Board's Hume Leadership Initiative.</li> </ol>	<p><u>LEAD</u>  HCC – Leisure and Youth Services Department  HYC Partnership</p> <p><u>PARTNERS</u>  Secondary Schools  HWLLEN  Community youth groups  HCC – Learning Community Department  HGLV Advisory Board</p>	<ul style="list-style-type: none"> <li>By December 2012 identify funding for two additional youth leadership programs.</li> </ul>

<sup>6</sup> Refer to recommendations of the Hume Youth Leadership Report – September 2009

<sup>7</sup> Leadership programs include: Moving Forward and Computer Clubhouse

**GOAL 2:** TO STRENGTHEN PATHWAYS TO LEARNING, EMPLOYMENT AND SHARED PROSPERITY FOR THE HUME COMMUNITY  
**OBJECTIVE 2.1:** TO DEVELOP LIFE SKILLS, OPTIMISM AND A PATHWAY TO FUTURE CAREERS  
**PROJECT:** HUME YOUTH SOCIAL ENTERPRISE

Description	Actions	Project Lead / Partners	Timeline
<p>To explore and support the development of a Youth Social Enterprise initiative in Hume City.</p>	<p>1. To investigate social enterprise models and explore the feasibility of establishing a Youth Social Enterprise within Hume City with a view to:</p> <ul style="list-style-type: none"> <li>■ Provide employment for young people 'at risk'.</li> <li>■ Develop skills and contribute to personal development.</li> <li>■ Provide pathways to future training, education and employment.</li> <li>■ Deliver a sustainable social enterprise activity.</li> </ul>	<p><u>LEAD</u>  HGLV Committee</p> <p><u>PARTNERS</u>  HCC – Economic Development Department and Leisure and Youth Services Department  HYC Partnership  TAFE and University – Entrepreneurial Business Programs  Local employment support agencies  Hume employers  Unions</p>	<ul style="list-style-type: none"> <li>■ By December 2011 review conducted and proposal for HCC developed.</li> </ul>

**GOAL 2:** TO STRENGTHEN PATHWAYS TO LEARNING, EMPLOYMENT AND SHARED PROSPERITY FOR THE HUME COMMUNITY  
**OBJECTIVE 2.1:** TO DEVELOP LIFE SKILLS, OPTIMISM AND A PATHWAY TO FUTURE CAREERS  
**PROJECT:** TRADE AND TECHNICAL TRAINING IN HUME CITY

Description	Actions	Project Lead / Partners	Timeline
<p>To identify opportunities that will enable the development and expansion of trade training opportunities in Hume City.</p>	<ol style="list-style-type: none"> <li>1. To investigate and monitor the opportunities for resourcing the development of additional trade training facilities in Hume City.</li> <li>2. To advocate for the required funds to expand trade training facilities in both Sunbury and southern Hume.</li> </ol>	<p><u>LEAD</u> HGLV Committee</p> <p><u>PARTNERS</u> HCC – Learning Community Department Kangan Institute Sunbury Trade Training Centre consortium Southern Hume VET cluster Local learning cluster networks DEECD – secondary schools</p>	<ul style="list-style-type: none"> <li>■ By June 2012 develop advocacy program for development of additional trade training facilities in Hume City.</li> <li>■ By December 2013 identify funding for Sunbury and southern Hume Trade Training Centres.</li> </ul>

**GOAL 2:** TO STRENGTHEN PATHWAYS TO LEARNING, EMPLOYMENT AND SHARED PROSPERITY FOR THE HUME COMMUNITY  
**OBJECTIVE 2.1:** TO DEVELOP LIFE SKILLS, OPTIMISM AND A PATHWAY TO FUTURE CAREERS  
**PROJECT:** HEALTHY HUME

Description	Actions	Project Lead / Partners	Timeline
To provide practical opportunities for unemployed people living within Hume to enhance skills and knowledge which may lead to meaningful employment.	<ol style="list-style-type: none"> <li>1. Engage with existing education, training and employment service providers.</li> <li>2. Engage with stakeholders working with the target audience.</li> <li>3. Identify opportunities within Healthy Hume to provide education, training and employment opportunities.</li> <li>4. Implement activities that provide pathways to education, training and employment through Healthy Hume.</li> </ol>	<p><u>LEAD</u>  HCC – Aged Care and Health Department (Project Officer, Healthy Hume)</p> <p><u>PARTNERS</u>  HCC – All departments  Job Service Australia providers  Local training providers</p>	<ul style="list-style-type: none"> <li>■ By December 2010 engage with Job Services Australia providers and education and training organisations.</li> <li>■ By February 2011 identify opportunities within Healthy Hume to provide pathways to education, training and employment.</li> <li>■ By June 2011 conduct a range of activities to provide pathways to education, training and employment.</li> </ul>

**GOAL 2:** TO STRENGTHEN PATHWAYS TO LEARNING, EMPLOYMENT AND SHARED PROSPERITY FOR THE HUME COMMUNITY  
**OBJECTIVE 2.2:** TO ENCOURAGE AND SUPPORT MATURING LEARNERS, BUILD EMPLOYMENT SKILLS AND A PLATFORM TO WORK  
**PROJECT:** HUME CITY MULTIVERSITY

Description	Actions	Project Lead / Partners	Timeline
<p>To establish a Multiversity in Hume City to improve the range of post-secondary education opportunities for local residents.</p>	<ol style="list-style-type: none"> <li>1. Seek commitment from universities and TAFE Colleges to participate in developing the Multiversity concept.</li> <li>2. Establish a Memorandum of Understanding between interested partner organisations to deliver a mix of higher education courses.</li> <li>3. Seek funding to establish a part-time Multiversity coordination secretariat.</li> </ol>	<p><u>LEAD</u> HGLV Committee</p> <p><u>PARTNERS</u> HCC – Learning Community Department Higher Education providers Kangan Institute Northern Melbourne Institute of TAFE (NMIT)</p>	<ul style="list-style-type: none"> <li>■ By December 2011 secure two universities as Multiversity partners.</li> <li>■ By December 2012 secure two additional universities as Multiversity partners.</li> <li>■ By December 2013 secure funding to establish Multiversity coordination function.</li> </ul>



**GOAL 2:** TO STRENGTHEN PATHWAYS TO LEARNING, EMPLOYMENT AND SHARED PROSPERITY FOR THE HUME COMMUNITY  
**OBJECTIVE 2.3:** TO DEVELOP CLOSE LINKS BETWEEN LOCAL TRAINING OPPORTUNITIES AND EMPLOYERS IN HUME CITY  
**PROJECT:** LOCAL LEARNING LOCAL JOBS

Description	Actions	Project Lead / Partners	Timeline
<p>Establish a Hume Jobs and Skills Council.</p>	<p>1. To develop a partnership model leading to the establishment of a Hume Jobs and Skills Council with the following objectives:</p> <ul style="list-style-type: none"> <li>■ To secure funding that will enable an investigation into the perceived lack of alignment between job opportunities and course offerings in Hume City.</li> <li>■ Develop a strategy to improve alignment between job opportunities and course offerings in Hume City.</li> </ul>	<p><u>LEAD</u>  HGLV Committee</p> <p><u>PARTNERS</u>  HCC – Learning Community Department and Economic Development Department  HWLLEN  Kangan Institute, NMIT, Victoria University and other tertiary providers  Registered Training Organisations  School Career Teachers  Hume Business Network  Centrelink and Job Search agencies  Hume employers  Unions</p>	<ul style="list-style-type: none"> <li>■ By December 2011 develop a partnership model.</li> <li>■ By December 2012 identify funding for research study.</li> </ul>

# GOAL: TO STRENGTHEN THE HUME GLOBAL LEARNING VILLAGE BY EXPANDING AND CONSOLIDATING THE COMMITMENT OF ITS' PARTNERS THROUGH COLLABORATIVE PLANNING, COMMUNITY ENGAGEMENT AND ADVOCACY FOR LEARNING

SOME QUOTES FROM THE CONSULTATION PROCESS ON EXPRESSED LEARNING ASPIRATIONS BY 2030

*"Improved access to community learning facilities across the City"*

*"Hume City is a sustainable City: a place to live, learn and work"*

*"Hume renowned (locally, nationally, internationally) for its commitment, influence and support to learning outcomes for its community"*

**GOAL 3:** TO STRENGTHEN THE HUME GLOBAL LEARNING VILLAGE BY EXPANDING AND CONSOLIDATING THE COMMITMENT OF ITS' PARTNERS THROUGH COLLABORATIVE PLANNING, COMMUNITY ENGAGEMENT AND ADVOCACY FOR LEARNING

**OBJECTIVE 3.1:** TO BUILD AND STRENGTHEN PARTNERSHIPS AND ADVOCATE FOR ENHANCED LEARNING OPPORTUNITIES IN HUME CITY

**PROJECT:** STRENGTHENING THE HUME GLOBAL LEARNING VILLAGE

Description	Actions	Project Lead / Partners	Timeline
<p>To support and strengthen the capacity of the HGLV, in its endeavours to promote and expand learning opportunities and improve learning outcomes for Hume City residents.</p>	<ol style="list-style-type: none"> <li>1. To investigate the development of a membership renewal process for the HGLV.</li> <li>2. To consider the inclusion of additional representatives from the Neighbourhood Houses sector on both the HGLV Board and Committee.</li> <li>3. To review HGLV Advisory Board and HGLV Committee appointments in accordance with the Terms of Reference.</li> </ol>	<p><u>LEAD</u>  HGLV Advisory Board  HGLV Committee</p> <p><u>PARTNERS</u>  HCC – Learning Community Department (Manager Learning Community)  HGLV Committee (Membership Action Group)  HGLV Members  Hume Community</p>	<ul style="list-style-type: none"> <li>■ By June 2011 review HGLV Advisory Board and Committee appointments.</li> </ul>



**GOAL 3:** TO STRENGTHEN THE HUME GLOBAL LEARNING VILLAGE BY EXPANDING AND CONSOLIDATING THE COMMITMENT OF ITS' PARTNERS THROUGH COLLABORATIVE PLANNING, COMMUNITY ENGAGEMENT AND ADVOCACY FOR LEARNING

**OBJECTIVE 3.1:** TO BUILD AND STRENGTHEN PARTNERSHIPS AND ADVOCATE FOR ENHANCED LEARNING OPPORTUNITIES IN HUME CITY

**PROJECT:** INTERNATIONAL BILATERAL LEARNING LINKS

Description	Actions	Project Lead / Partners	Timeline
To maintain and build connections with international organisations that share similar goals to promote lifelong learning and 'learning cities' e.g. PASCAL Observatory <sup>8</sup> connection and related projects.	<ol style="list-style-type: none"> <li>1. Continue to build collaborative dialogue with international member organisations who share an interest in lifelong learning.</li> <li>2. Report regularly to the HGLV on ideas that reflect innovative and contemporary trends in building learning communities.</li> </ol>	<p><u>LEAD</u> HGLV Advisory Board</p> <p><u>PARTNERS</u> International Learning Communities and Organisations RMIT European Union Centre (PASCAL Observatory)</p>	<ul style="list-style-type: none"> <li>■ Ongoing identification of innovative learning strategies for consideration of adoption in Hume.</li> </ul>

<sup>8</sup> The PASCAL International Observatory is funded by the European Union and works across international borders to offer an innovative approach to accessing state-of-the-art international knowledge and expertise on place management, social capital and learning cities and regions, and bringing this knowledge to bear on policy and practice issues faced by regional authorities. The Regional office for Asia and Australasia is hosted by RMIT Melbourne.

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**OBJECTIVE 3.1:** TO BUILD AND STRENGTHEN PARTNERSHIPS AND ADVOCATE FOR ENHANCED LEARNING OPPORTUNITIES IN HUME CITY

**PROJECT:** A DATA AND INFORMATION WAREHOUSE

Description	Actions	Project Lead / Partners	Timeline
<p>To develop a data and information warehouse to support the HGLV members collate, analyse and share data and information among member organisations to support their planning and advocacy activities.</p>	<ol style="list-style-type: none"> <li>1. To explore the development of a data warehouse, to provide a central location for HGLV members to share, collate and review information to support their planning and advocacy activities.</li> <li>2. To identify funding to support the establishment of a data warehouse.</li> </ol>	<p><u>LEAD</u>  HCC – Research Department  HGLV Committee (Research Action Group)</p> <p><u>PARTNERS</u>  DEECD  Neighbourhood House Network  HWLLEN  University sector  HCC – Economic Development Department (Grants Officer) and Learning Community Department</p>	<ul style="list-style-type: none"> <li>■ By December 2011 identify funding to establish data warehouse.</li> </ul>

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**OBJECTIVE 3.1:** TO BUILD AND STRENGTHEN PARTNERSHIPS AND ADVOCATE FOR ENHANCED LEARNING OPPORTUNITIES IN HUME CITY

**PROJECT:** STRENGTHENING THE LEARNING CLUSTERS AND THEIR CONNECTION TO THE HGLV

Description	Actions	Project Lead / Partners	Timeline
To further activate and invigorate the momentum of the HGLV in Sunbury and Craigieburn.	1. Identify in partnership with each Learning Cluster, local projects which the group can work on, to advance learning outcomes across Hume City.	<u>LEAD</u> HCC – Learning Community Department  <u>PARTNERS</u> Local community groups and organisations Community renewal projects Business groups Learning institutions, trainers, teachers, tutors Local residents Sunbury Learning Cluster Craigieburn Learning Cluster	<ul style="list-style-type: none"> <li>■ Sunbury Learning Cluster and Craigieburn Learning Cluster meet at least twice each calendar year.</li> </ul>

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**OBJECTIVE 3.1:** TO BUILD AND STRENGTHEN PARTNERSHIPS AND ADVOCATE FOR ENHANCED LEARNING OPPORTUNITIES IN HUME CITY

**PROJECT:** PREPARING LEARNING TOGETHER 4 (LT4)

Description	Actions	Project Lead / Partners	Timeline
To commence planning for the development of LT4.	<ol style="list-style-type: none"> <li>1. Develop a system to maintain and populate the database of ideas for LT4.</li> <li>2. Develop a timetable to guide the formulation of LT4.</li> </ol>	<p><u>LEAD</u></p> <p>HCC – Learning Community Department (Manager Learning Community)</p> <p><u>PARTNERS</u></p> <p>HGLV Members</p> <p>Local residents</p> <p>HCC – All departments</p>	<ul style="list-style-type: none"> <li>■ By June 2012 develop timetable.</li> <li>■ By September 2012 establish database.</li> <li>■ By October 2013 LT4 developed.</li> </ul>





## Table of Equivalent Measures

U.S. Customary System

1 yd. = 36 in.

= 3 feet

12 in.

1 yard

**GOAL 3:** TO STRENGTHEN THE HUME GLOBAL LEARNING VILLAGE BY EXPANDING AND CONSOLIDATING THE COMMITMENT OF ITS' PARTNERS THROUGH COLLABORATIVE PLANNING, COMMUNITY ENGAGEMENT AND ADVOCACY FOR LEARNING

**OBJECTIVE 3.2:** TO PLAN AND SEEK RESOURCES FOR THE PROVISION OF INFRASTRUCTURE TO SUPPORT LEARNING

**PROJECT:** ENHANCING ACCESS TO COMMUNITY FACILITIES TO SUPPORT LEARNING IN HUME CITY

Description	Actions	Project Lead / Partners	Timeline
<p>To improve access to community infrastructure (e.g. schools) across the City, that will enable an expansion of education and learning opportunities for residents in their local neighbourhood.</p>	<ol style="list-style-type: none"> <li>1. To explore the development of a model to support improved access to community facilities.</li> <li>2. To explore opportunities for shared use of school and community facilities.</li> </ol>	<p><u>LEAD</u> HGLV Advisory Board and HGLV Committee</p> <p><u>PARTNERS</u> HCC – Leisure and Youth Services Department, Social Development Department and Learning Community Department DEECD Schools / School Councils Neighbourhood House Network Sporting clubs Community groups</p>	<ul style="list-style-type: none"> <li>■ By June 2012 establish an agreed partnership model between the partners.</li> </ul>

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**OBJECTIVE 3.2:** TO PLAN AND SEEK RESOURCES FOR THE PROVISION OF INFRASTRUCTURE TO SUPPORT LEARNING

**PROJECT:** HUME BROADBAND INITIATIVE (HBI)

Description	Actions	Project Lead / Partners	Timeline
<p>Explore delivery of improved access to low cost, high speed broadband internet for residents, schools, not-for-profits and small businesses.</p>	<ol style="list-style-type: none"> <li>1. To progress the HBI, designed to support equitable high speed broadband access to rural, regional and under-served areas within Hume City.</li> <li>2. To investigate appropriate models of operation that could be established to deliver low cost broadband in Hume City.</li> </ol>	<p><u>LEAD</u></p> <p>HCC – Learning Community Department (Manager Learning Community) and Information Services Department (Manager Information Services)</p> <p><u>PARTNERS</u></p> <p>HGLV Advisory Board</p> <p>DEECD</p> <p>Kangan Institute</p> <p>Victoria University</p> <p>Hume community</p>	<ul style="list-style-type: none"> <li>■ By June 2011 identify funding to progress HBI.</li> <li>■ By June 2012 develop HBI delivery model.</li> </ul>

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**OBJECTIVE 3.2:** TO PLAN AND SEEK RESOURCES FOR THE PROVISION OF INFRASTRUCTURE TO SUPPORT LEARNING

**PROJECT:** A UNIVERSITY FOR HUME CITY

Description	Actions	Project Lead / Partners	Timeline
To undertake a feasibility study, examining the proposal to develop a university campus in Hume City by 2030.	<ol style="list-style-type: none"> <li>1. To identify funding to support the preparation of a feasibility study to explore the proposed development of a university campus in Hume City by 2030.</li> <li>2. Establish a working party involving key project partners to scope the project brief and oversee the development of the feasibility study.</li> </ol>	<p><u>LEAD</u></p> <p>HCC – Learning Community Department</p> <p>HGLV Advisory Board</p> <p><u>PARTNERS</u></p> <p>HGLV Committee</p> <p>Multiversity partners</p> <p>Other universities</p>	<ul style="list-style-type: none"> <li>■ By December 2012 identify funding for feasibility study and establish working party.</li> <li>■ By December 2013 complete feasibility study.</li> </ul>



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**OBJECTIVE 3.2:** TO PLAN AND SEEK RESOURCES FOR THE PROVISION OF INFRASTRUCTURE TO SUPPORT LEARNING

**PROJECT:** A HUME GLOBAL LEARNING CENTRE FOR SUNBURY

Description	Actions	Project Lead / Partners	Timeline
To commence planning for the development of the Hume Global Learning Centre (HGLC), Sunbury <sup>9</sup> .	<ol style="list-style-type: none"> <li>1. To identify funding to support the preparation of a feasibility study to explore the future development of a HGLC in Sunbury.</li> <li>2. To engage members of the Sunbury Learning Cluster in the preliminary planning for the HGLC, Sunbury.</li> </ol>	<p><u>LEAD</u></p> <p>HCC – Organisation and Community Learning Division (Director Organisation and Community Learning)</p> <p><u>PARTNERS</u></p> <p>Sunbury Learning Cluster members</p> <p>Neighbourhood House Network</p> <p>Sunbury U3A</p> <p>Local Primary and Secondary Schools</p> <p>Business and training organisations</p> <p>Local residents</p>	<ul style="list-style-type: none"> <li>■ Feasibility study conducted in accordance with existing HCC Capital Works Program.</li> </ul>

<sup>9</sup> Council Plan 2030.

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**OBJECTIVE 3.3:** TO SUPPORT AND PROMOTE THE LEARNING OPPORTUNITIES AVAILABLE IN HUME CITY

**PROJECT:** PROMOTING LEARNING IN HUME CITY

Description	Actions	Project Lead / Partners	Timeline
<p>To strengthen the promotion of activities, programs and services that support learning in Hume City.</p>	<ol style="list-style-type: none"> <li>1. Promote activities, programs and services that are available to support learning in Hume City through a range of media across Hume.</li> <li>2. Review the effectiveness of current promotional materials to ensure the best use of the HCC Learning Community Department's promotional budget.</li> <li>3. Explore with interested partners the development of other communication mediums to strengthen the promotion of course offerings and learning activities and programs.</li> <li>4. Promote the achievements and successes of the HGLV to state and federal government.</li> <li>5. Review the aim and delivery of the Annual HGLV Research Conference.</li> <li>6. Continue to support positive role models and encourage exemplary students and teachers.</li> <li>7. In partnership with Kangan Institute, promote the Skills Recognition Centre and encourage residents to access its services.</li> </ol>	<p><u>LEAD</u> HCC – Learning Community Department</p> <p><u>PARTNERS</u> HGLV Committee (Research Action Group) Neighbourhood House Network Schools TAFE Colleges and universities Kangan Institute</p>	<ul style="list-style-type: none"> <li>■ By June 2011 complete review of Annual HGLV Research Conference.</li> <li>■ By June 2012 complete review of effectiveness of current promotional materials.</li> </ul>



## Hume City Council

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