

Term 3, Experience 1

On the Farm with Eliza



Meet the animals on the farm

Eliza invites us to her farm to meet her animals. Learn about what they eat and where they spend their time.

Make sure you are listening closely because there are some questions for you at the end.

This will help your child

Children are naturally curious about sounds, and once they learn simple farm animal words, they start to connect them together with other words to create meaning.

Keywords learning outcomes

Connecting sounds with different sights to develop language skills. Recounting stories encourages children to picture characters and use their imagination.

Resources

Watch this video:

[Eliza from Dobell Preschool](#)

Sing along with Old McDonald
[on Play School](#)

Sign along to Old McDonald in
AUSLAN sign language
www.scopeaust.org.au

Questions to ask

Which animal ate the apple?
Which animal is allowed inside
Eliza's house?

Term 3, Experience 2

Get up and Move



Time to get moving

Let's make sure we make time for good health and physical activity. For more indoor fun, what is cooking in the kitchen?

This will help your child

During this next phase of lock down we need to allow children time to get up and move. This will help with their physical and their mental health. Allow time to go for a walk if you can or turn on some music and dance in the living room.

Keywords concepts

Physical health, mental health, learning through every day routine, expression through music and movement.

Resources

[Dance Party](#) with ABC Kids



Something extra...

[Cooking with Kids](#)



Term 3, Experience 3

The Science of Toys



Fidget Spinner Art Creations

This easy science experiment is a whole lot of fun.

Using a fidget spinner, explore new science concepts whilst making unique art pieces.

Watch this: [Dr Loz shows us how to](#)

Learning outcomes

Children develop a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating.

Key Concepts

Learning science concepts through play; investigation, experimentation, physics, kinetic energy, force and friction.

Resources:

- Fidget spinner (or spinning top)
- Art smock or old jacket/shirt
- Pipette or dropper
- Cloth or rag
- Container with high sides
- Paper
- Cups filled with water and food colouring

Questions to ask:

What other can things spin?
Why does this happen?

Term 3, Experience 4

Butterflies



Learning about Butterflies

[How a caterpillar becomes a butterfly](#)

[Butterflies at the Melbourne Zoo](#)

[Sesame Street- Elmo's Butterfly friend](#)

[Dirtgirlworld- butterflies](#)



Keywords concepts

Children love to learn new facts and they love to ask questions. It's important to encourage their curiosity.

Art and Craft

You may need to get an adult to help. You will only need a single piece of paper.

[Origami Butterfly](#)

You will need paint, paper, an elastic band and a kitchen sponge.

[Sponge Butterfly](#)

Let's Dance

[The fairies-Butterfly](#)

Term 3, Experience 5

Time to Relax



Relaxation

It's important to get plenty of rest and do low key activities that support our sense of calm and refresh our minds.

Puzzles and Lego encourage eye hand coordination, memory and concentration.

Finger Painting, play dough and water play are all sensory activities that can have a calming effect on children.

Yoga and meditation are both calming as they provide an opportunity for children to focus and follow directions.

Other ideas

[Stacking and building games](#)

[Sensory Ideas](#)

Art and Craft

You may need to get an adult to help. You will only need a single piece of paper.

[Origami Butterfly](#)

You will need paint, paper, an elastic band and a kitchen sponge.

[Sponge Butterfly](#)

Let's watch

[The Yoga Badge show](#)

[Rosita & Elmo Teach Yoga](#)

Term 3, Experience 6

Setting up for Home Learning



Home learning - Ages and Stages

Early childhood education programs are designed for children of varying ages and abilities. They are inclusive and educators plan for the needs of all children.

You know your child best, so just as the classroom setting aims to enhance learning, you can also set up for learning at home without the need for special equipment.

Remember, it's not your job to recreate a preschool environment, just an environment that allows for play.

Key Concepts

The learning environment meets the needs of all learners and allows ample time and space to play and learn.

Resources:

You will need some paper and markers.

[Watch this video](#) for a practical scheduling idea that you can do at home.

Daily routines provide a sense of calm and help children to know what is next.

What's next?

Ask your child to help you schedule the day... "what will we do first, playdough or outside play?", "when will it be snack time?"

Term 3, Experience 7

Dinosaurs



Dinosaur Activities:

Love dinosaurs? Check out these links...

Melbourne Museum:

[Dinosaur Virtual Tour](#)

[Facts about Dinosaurs](#)

[Dinosaur colour-in sheet](#)

ABC Kids:

[Meet some Dinosaur Puppets](#)

[Sesame Street – Dinosaur in the Laundromat](#)

Key Concepts

Children love to learn new facts and they love to ask questions. It's important to encourage their curiosity.

What's next

[Create your own taking Dinosaur](#)

Source Department of Education



More fun

[Let's Dance like a Dinosaur](#)

Sesame Street

Term 3, Experience 8

Let's Play Teacher



Preschool at Home Dramatic Play

Children love playing the role of the teacher and will often recreate the classroom environment with siblings or make-believe students. This works best when they direct their own play, but you might like to be their student?

Learning outcomes

Dramatic play teaches and encourages expressive language. Children are motivated to communicate their wishes to their peers so learning to speak from the perspective of their pretend roles can support friendships.

Key Concepts

Exploring other identifies and perspectives, applying knowledge from one context to another in their play.

Resources:

Set up a table for the head teacher.

Put some paper and pencils on it.

Put some pillows on the floor or small chairs for the students.

Children love to use tape, hole punches and staplers. Put some on the teacher's desk.

If you can hang some paper on the wall, it can be used as a "whiteboard"