

Term 3, Week 4

Experience 1



Interactive Dear Zoo

Watch the attached interactive Dear Zoo video. Ask your child questions about the animals that they see in the video. After the video, ask if they can recall what animals the zoo sent out to us and why we wouldn't keep them as pets.

This will help your child

Language and communication is the platform on which children begin to learn to read and write. By communicating with your child and asking them questions, they are developing their language and literacy skills.

Keywords to use

Animal names and sounds. Ask open ended questions starting with why and how e.g. why do you think this happened?

Resources

Read along with Bri from Bri Reads as she shares [Dear Zoo](#).

Questions to ask

What other animals would make good pets at home?

What animals might we find at the zoo?

What animals might we find in the jungle/at the farm/in the outback?

Term 3, Week 4

Experience 2



“Make 10”

Play the game “Make 10” through creating or using a dice and finding out who will “Make 10” first. Take turns in counting the numbers rolled with counters on the ten’s frames provided. The aim of the game is to see who will make 10 first.

This will help your child:

Through engaging in this game children will develop knowledge on the two-digit number ten through utilizing concrete materials. Children will also be able to visualise the different numbers that make up 10.

Keywords to use

Numbers, Number, Dice, Count, How many?

Resources

Sticky tape & scissors.

[Print](#) dice template, two Tens Frames and counters.

[Alex](#) from Bluebird Way Preschool picked up this cool idea from her university teacher [Cath Pearn](#).

Questions to ask

“How many more do we need to make ten?”

“How many numbers do you have?”

“What number can you see on your dice?”

“Can you touch each counter?”

Term 3, Week 4

Experience 3



How do I feel?

Sometimes we feel different throughout the day, these are our emotions, all of which are important to recognise. Here we have 4 different zones for how we are feeling;

Blue Zone- When we are in the blue zone we might feel sad, scared or sick.

Green Zone- When we are in the green zone we might feel happy, calm or excited.

Yellow Zone- When we are in the yellow zone we might feel worried or silly.

Red Zone- When we are in the red zone we might feel frustrated or angry.

Key concepts:

Emotional regulation, quiet time, sensory input.

Resources

Make your own sensory bottle:

Empty bottle with a lid

Any trinkets you wish to fill it with

Oil or liquid glue

Water

Food colouring and glitter if you wish

[Madeleine](#) shows us how to.

Questions to ask

How are you feeling today?

Which “zone” are you in?

Term 3, Week 4

Experience 4



Elmer the Elephant

Elmer worried about being different but in the end was happy with who he was. The lesson from the book is that if we are all the same then everything would be terribly boring. Being different is a good thing and differences are what makes things fun and interesting.

This will help your child

Discuss similarities and differences; look at similarities in animals and people. Discuss special abilities; what special skill do you have? Embrace difference, to lead by example and be themselves.

Keywords to use

Unique, unusual, special, different, the same, appearance, diversity, feelings and experiences.

Resources

Read along with [Ramona](#).

Other books by David McKee:

Elmer the monster, Elmer on stilts

Questions to ask

What did Elmer do to look the same as the other elephants?

What was his special skill?

What did the elephants do to celebrate Elmer day?

What makes you different / same?

Term 3, Week 4

Experience 5



Hanging out the washing:

You will need a “clothes line: perhaps some wool, a skipping rope, a basket with small clothes or dolls clothing, pegs and two chairs to tie the rope between. Chairs are the perfect height for the children to reach.

This will help your child

Pegs are great for building strength of fine motor muscle and hand and eye coordination. They also encourage the pinching action between the thumb and finger which helps in the development of good finger grip.

Key concepts:

Fine motor skills, growing independence and hand and eye co-ordination.



How to:

[Maria](#) shows us how.

Questions to ask:

Can you pinch the peg?

Can you keep it open?

How many items are on the line?

What other things can we hang up?

Term 3, Week 4

Experience 6



Noughts & Crosses

Let's play a game together and remember to take turns. Create your own game board and counters and have some competitive fun!

What strategies will you use...?

This will help your child

To investigate sequencing and patterns as they use their thinking brain to use strategic moves. This will also promote turn taking, sharing and celebrating the achievement of oneself and others.

Keywords to use

Your turn, Win, Lose, Try again, Great Job, Row, Diagonal and Strategy.

Resources

Paper/Cardboard, Scissors, Pen/Texter, Ruler and counters; you can use many things for counters, coins, buttons or Lego.

[Sun and Louise](#) show us to create and play this game.

Questions to ask

How many counters did you cut out?
What colours did you use to make your counters?
What strategy did you use?
Do you have a new plan for next time?

Term 3, Week 4

Experience 7



Bhelpuri Recipe (Indian Street Food):

[Pooja](#) from Bluebird Way Preschool shows us how to make this wonderful dish. It's super easy and super yum!

Method:

First, cut tomatoes cucumbers and onions into small cubes and place into a large mixing bowl. Cut up coriander with scissors and add to the bowl. Add Bhelpuri mixture and mix all ingredients together. Add both the chutneys into the mixture and mix once again. Sprinkle Nylon Sev over the top, give the Bhelpuri one more mix.

Questions to ask

“What recipes do we like to cook at home?”

“What colours can we see?”

We would love to share **your favourite home recipe**, speak to your teacher about how you can get involved.

You will need...

Chopping board

Knife

Scissors

Mixing Bowls

Measuring Spoons

2 Tomatoes

2 Cucumbers

2 Onions

1 Bunch of coriander

Bhhelpuri Mix (Can be purchased at local Indian Grocer)

Tamarind and Date Chutney

All in One Chutney (Both can be purchased at local supermarket in International section)

Term 3, Week 4

Experience 8



Song and dance

Theresa and Michelle share a song that was a favourite of Theresa's when she was growing up as a child in Ghana in Africa. Much like the song "Eeenie, Meenie, Miney Mo" there is no real meaning to the song, which makes it even more fun.

This will help your child

To develop a love for music through singing and matching actions. It also enhances the development of their gross motor and listening skills. It promotes concentration, balance and coordination. Being active supports a sense of positive mental and physical health.

Keywords to use

Up, down, patterns, song, Ghana, Africa.

Resources

Watch this video and join in the song and actions with our educators [Theresa and Michelle](#) from Newbury Preschool.

Questions to ask

In which part of the world is Ghana?

Can you copy these actions? I wonder what other actions we can add to make this trickier?

You might like to put together a song with matching actions too.