

Term 3, Week 5

Experience 1



Percussion musical instruments

We know you loved the homemade musical instrument activity last week, so here is an extension idea. This time we explore percussion instruments. Lynette shows us some easy ways to make these instruments at home.

This will help your child

Music ignites all areas of child development and skills for school readiness, including intellectual, social-emotional, motor, language, and overall literacy. It helps the body and the mind work together. Get your “listening ears” and “musical hands” ready to play along.

Keywords to use

Percussion, instrument, beat, pattern, loud, fast and slow.

Resources

[Watch this video](#) of Lynette from the 3-Year-Old Activity programs at Bank Street and Craigieburn Leisure Centre.

Can you follow the beat?

What is next?

Invite your child to create a series of beats for you to listen to and repeat. Take it in turns to play this game. You might like to make up your own songs.

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Experience 2



Let's make a boat

Take a piece of paper and follow the instructions in the video to make a boat.

Learning Opportunities

Children use play to investigate, imagine and explore ideas. Children manipulate objects and experiment with cause and effect, trial and error, and motion. Children develop an ability to mirror, repeat and practice the actions of others, either immediately or later.

Tips

Water safety – ask a grown up to help you sail these in the bathtub, puddles or containers filled with water. You and your siblings might like to have a boat race!

Resources

A piece of Paper

[Gurpreet](#) from Tarcoola Preschool shows us how to.

Questions to ask

Do you think the boat is going to float or sink and why?

What else you can use to make your boat?

What else you can make with a piece of paper?

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Experience 3



Goldilocks puppet show

Children love using props to play out and retell stories. Puppets provide a sense of security and allow children to explore thoughts and feeling and express their emotions.

This will help your child

To learn narrative skills and the ability to retell a story. This can introduce and further enhance children's understanding of early literacy concepts. In engaging in this open-ended play, they organise and describe events building on their oral communication skills. It is also highly beneficial for children whom are learning in multiple languages.

Keywords to use

Storyline, characters, feelings, actions and emotions.

Resources

[Watch this video](#) of Miss Ashley from San Marcos Public Library as she retells the story of Goldilocks and the Three Bears through puppet play.

What is next?

Ask questions like "I wonder what will happen next?" or "why did the boy laugh?" to prompt children to notice and make predictions about the storyline.

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Experience 4



Bonkers Beats

The team at Homestead Preschool have been working with “Bonker’s Beat” as part of their School Readiness professional learning and development program. The early childhood music and wellbeing program is designed to give children the confidence and skills to express themselves and build their life through music and play.

This will help your child

To help develop a love for music and identify the different parts of the body. It widens their vocabulary and enhances listening skills. This song will also set the mood to learn more songs in the program.

Keywords to use

Beat, stomping, hands, feet, clap, dance and music.

Resources

[Watch this video](#) and join in with educators Monika, Rohini and Kamala from Homestead Preschool in Roxburgh Park.

This one is family friendly and suitable for even the youngest children at home.

What is next?

Can you show me where your elbows/knees/shoulder are?

Which other parts of the body can we put to the beat to?

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Experience 5



Multi Literacy Singalong

Have you noticed how many people speak in different languages in our community? Some people even use gestures and signs to communicate their thoughts to others. Join the educators from Kalkallo preschool as you sing, sign, dance and follow the actions to these familiar songs in English, Korean and Auslan sign language.

This will help your child

Children will learn to sign a range of colours in Auslan as they follow the actions to the song. Children will be introduced to different methods of communication, expanding their knowledge of the differences and diversity that exist within our community.

Keywords to use

Twinkle, Star, Rainbow, Diamond, Sign Language.

Resources

[Louise, Deb and Sun](#) sing and sign “I can sing a rainbow” and [Sun](#) sings “Twinkle Twinkle” in Korean.

Follow up experience

Draw and cut out some [stars](#) of your own, decorate them how you like, attach some string to each and hang it from your ceiling, wall or door knob.

Draw your very own [rainbow](#). How many colours will you add to your rainbow?

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Experience 6



Read along with your teacher

“Koala Lou” written by Mem Fox, illustrated by Pamela Lofts and published by Puffin Books.

Lou is a lovely Koala who lives in a busy house with lots of younger siblings. Lou’s mother is always so busy, and sometimes seems to forget to tell Lou that she loves her.

This will help your child

To learn and about and explore themes of emotions and families. To openly engage and express their feelings and ideas in their interactions with others.

Keywords to use

Emotions; left out, unhappy, competition and Olympics.

Who is reading?

Awnie from StoryTime at Awnie’s House reads [Koala Lou](#).

Questions to ask

Why did Koala Lou want to win the race?

What was Lou sad?

Who won the gum tree climbing contest?

What did Lou want her mother to say to her?

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Experience 7



Multilingual counting to 10

Teach your children to count using your cultural language. This could be done in a variety of ways such as singing, reading and signing. When children are exposed to and learn in different languages the benefits include increased literacy, cognitive flexibility, bolstering self-esteem and strengthening cultural identity.

This will help your child

Learning numbers is a great way to enhance numeracy development. By engaging in multicultural numeracy not only are children enhancing their mathematical and language skills, but also their cultural awareness and respect for diversity.

Keywords to use

Numbers (1-10); culture; language, counting.

Resources

[Your educators count in many languages](#)

Questions to ask

What language is that?

How do we count in the different languages?

How many different languages are shown in the video?

What language do we speak?

What language do your friends speak?

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Experience 8



Paper cup slingshot

Cut and remove the base from the paper cup. Tie a knot in the end of the balloon then cut the balloon top. Stretch this over the base of the cup and secure with tape. You can now put your ping pong ball or cotton ball into the cup, and you are ready to “pop”.

This will help your child

Understand the concept of distance, hand/eye co-ordination, scissor grip and control, fine motor skills and cause and effect.

Keywords to use

Force, sling, propel, elasticity, stretch, projectile, flying, target and popping.

Resources

For this activity you will need a paper cup, a balloon, some tape, scissors and a ping pong ball or cotton balls/pompoms.

[Cate](#) from Occasional Care shows us how to make this.

Questions to ask

How far did the pompom travel?

Can you hit the target?

Would you like to try cutting the balloon?