

Term 3, Week 6



Experience 1

Heavy or light

Let us discuss the concept of Heavy and Light! Begin by watching Sam demonstrate how to tell if objects are heavy or light using scales. If you have cooking scales at home, you can use these. Have your child go around and select objects around your house. Have them compare two objects and decide which ones are heavy and which ones are light – You can record their answers on the activity sheet by either writing the word or drawing a picture.

This will help your child

To make predictions about whether one item is heavier than the other.

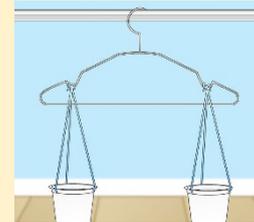
Key words to use

Weight, heavy, light, guess, large, larger and largest.

Resources

[Sam and Levi show us how](#)

Using a coat hanger, some string and paper cups; you can make your own scales at home.



What's next?

Can you weigh water, sand?

Term 3, Week 6

Experience 2



Cloud Dough

This open-ended sensory experience provides hands-on learning. Children lead their own play by manipulating the dough by pushing, rolling, pulling and stretching.

This will help your child

Sensory play benefits children in nurturing their creativity while giving them opportunity for imaginative play, thus enhancing their language skills. Manipulating dough also strengthens their hand muscles to support fine motor skill development.

Key words to use

Mixing, measuring, corn flour, thickening, evenly.

Resources

[Rohini shows us how to](#)

Corn flour – 1 cup

Baby Lotion/ Baby oil – ½ cup

Food dye (optional) – few drops

Mix the ingredients together until it forms a dough-like consistency. Add more corn flour if it doesn't stick together.

What's next?

Can you make shapes with this?

Term 3, Week 6

Experience 3



Read along with Vanessa

Vanessa is reading “We are all Equal” a sweet book written by P.Crumble, illustrated by Johnathan Bentley and published by Omnibus Books.

About the book

No matter who you are, where you come from, where you live, what you look like, who you love, whether you are small or tall, whether you walk or run, this book celebrates the richness in our differences and the joy that we are all equal.

Key concepts

Diversity, caring, equality, fairness, respect and love.

Resources

Read along to [We are All Equal](#) with Gosford East Public School.

What’s next?

What is something about you that makes you different to others?

What do you have in common with others?

What is it about other people that you are interested in learning?

Term 3, Week 6

Experience 4



Group time with Maxine

Maxine runs a special Preschool at Home group time. Get ready to sing and clap along and settle in to enjoy listening to “When I’m Feeling Happy” a book written and illustrated by Trace Moroney and published by Five Mile. This story talks about the different emotions we feel and is a favourite with children of all ages.

This will help your child

To develop skills to identify and manage their feelings which leads to an increase in confidence, self-esteem and an optimistic state of mind, creating a healthy emotion foundation.

Key concepts

Feelings, emotions, happiness, sharing and knowing.

Resources

Read along to [When I am Feeling Happy](#).

What’s next?

What sorts of things do you do when you are feeling happy?

How do you feel inside when you are happy?

What is something we can say to others to help them to feel happy?

Term 3, Week 6

Experience 5



Primary and Secondary Colours

This is an activity about learning primary colours and further expanding on this by experimenting with mixing two primary colours to get a secondary colour. Example: Red and Yellow mixed together produces orange.

This will help your child

Children gain knowledge of the different colours and learn how they are used in many situations that they will become exposed to. Learning these colours allows them to recognise significant visual cues such as red as a code for danger and the meaning behind traffic lights.

Key concepts

Primary colours, secondary colours, change.

Resources

[Fatemah from GLC shows us here](#)

[Rohini has some more ideas here](#)

Paint, red, yellow and blue and zip lock bags.

What's next?

What colours did you choose?

Why do you think the colours changed?

What colour do you think you will get by mixing your chosen colours?

Term 3, Week 6

Experience 6



Recycled CD crafts

Don't throw away those old CD's, recycle them into fun crafts. From crafting to collages, to painting and more. Add some string and hang your artwork out on a tree or in your room. This will give you and your kids a great way to recycle and have fun doing it.

This will help your child

Recycled CD Crafts are a great way to teach your kids to upcycle old items into fun new creations.

Did you know that birds are not be fans of CDs hanging from trees? It is for this reason that many people attach them to their fruit trees to deter the birds.

Key words to use

Recycle, reuse, waste, environment and reflection.

Resources

[Brydie shows us how to](#)

You will need old CDs or DVDs, string, stickers, paint, tinfoil or other decorations. If you don't have CDs, you could also use tinfoil.

What's next?

Why is it important to recycle?
What other ways can we recycle and reuse to reduce waste?
Science Week 2020 Theme is "Deep Blue: Innovation for the future of our oceans" more [here](#) .

Term 3, Week 6

Experience 7



Paper Towel Fun with Eva

There are so many uses for paper towel, and today Eva is going to share a cool way to bring your art to life just by adding some water. Watch as the image transforms.

This will help your child

This experience helps children learn that the absorbent properties of the paper towel can soak up the water to reveal layers of images.

Children use a range of media and technologies to explore and learn through hands-on experiences.

Key words to use

Absorption, transfer, layers and images.

Resources

[Program Supervisor Eva shows us](#)

You will need paper towel, some coloured textas and a tray.

Questions to ask

Why do you think this happened?

I wonder what will happen if we add more layers.

I wonder would the same happen with normal paper.

Term 3, Week 6

Experience 8



Mariam's Crescent Shaped Cookies

Mariam is working from home in her kitchen and sharing her home-made recipe for crescent-shaped cookies. Many members of our Islamic community make and enjoy these cookies as part of Eid celebrations. The crescent shape represents the new moon at the beginning of Ramadan.

This will help your child

Diversity activities teach young children to respect and celebrate the differences in all people. Learning about different cultural aspects offers new experiences. It also helps them realize that we're all humans, despite how we look or dress, or what we eat or celebrate.

Key words to use

Crescent, moon, custom, tradition, family and celebration.

Resources

[Mariam from Bluebird Way](#)

4 cups flour

300g sour cream

250g melted butter

1kg pitted dates

2 tablespoons of rose water

Questions to ask

What are some of the traditional meals our family enjoy?

Why are these called "crescents?"