

Term 3, Week 7



Experience 1

Read along

Mumma to Three reads favourite “There is a Hippopotamus on Our Roof Eating Cake”, written by Hazel Edwards, illustrated by Deborah Niland and published by Picture Puffin.

This will help your child

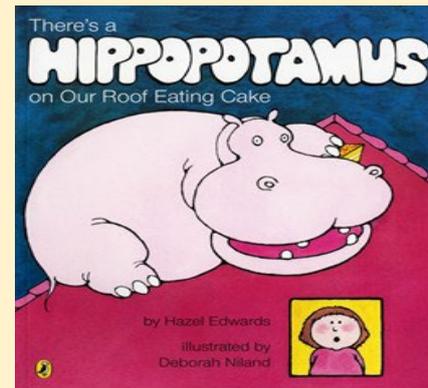
Reading fictional books helps children to learn, interpret and infer. It fosters creativity by introducing new ways in which to consider the world. New words extend on vocabulary and listening helps with concentration.

Keywords to use

Imaginary, hippopotamus, gigantic and humungous.

Resources

[Read along with Mumma to Three](#)



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Experience 2



In the Kitchen with Hayley

Hayley is working from home in her kitchen and sharing one of the Blue Bird Way children's family recipes for making scones. Many families in our community make and enjoy these scones as part of a morning tea/afternoon tea. It is generally thought that scones are best eaten when they are hot and freshly baked right from the oven, accompanied with melting butter or Jam and Cream.

This will help your child

Cooking in the kitchen with your child is a practical experience with many essential skills, such as reading, following directions, and measuring. Allowing your child to get involved with this cooking experience will help your child develop on their fine motor skills, eye hand coordination and concepts of math and science.

Resources

[Hayley is in the kitchen](#)

Ingredients:

3 cups flour 300g
1 cup of Lemonade
1 cup of Cream
Optional - Frozen fruit/dates

Questions to ask

Did you notice that the baked scones are bigger, wider, and higher?

I wonder how this happened.

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Experience 3



Fruit

Zaky teaches us the Arabic word for fruit as part of our Early Childhood Language Program. You can practice recalling some of the fruits Zaky reads.

This will help your child

Visual memory activities allow your child to develop working memory which further extends on concentration and cognitive abilities. Furthermore, learning a second language allows children to develop and build on cultural connections.

Keywords to use

Remember, memory, Arabic, English and fruit.

Resource

[Zaky is reading](#)

Questions to ask

How many fruits can you remember from the story?

What is the Arabic word for watermelon, apple, pear etc?

Can we find these in our home or in a supermarket catalogue?

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Experience 4



Pizza muffins

This activity involves food; you will need to wash your hands, so they are nice and clean. We are going to make Pizza snacks with [Simone from Sunningdale Preschool](#)

This will help your child...

When children are actively participating in cooking activities, they are developing fine motor skills such as chopping, mixing and spreading. Cognitive skills such as counting and language while talking about what they are making.

Being involved in food preparation and cooking can encourage healthy eating habits in children.

Keywords to use

Spread, place, sprinkle, decorate, taste, hot, ingredients.

Resources

Muffins
Tomato paste or sauce
Cheese
Your choice of pizza toppings
Spoon

Questions to ask

What will we need to make this?
What other ingredients can we have on our pizza?
What is your favourite part to do?
Why?

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Experience 5



Welcome to Country

Read along to “Welcome to Country”, a spectacular celebration of Indigenous land and culture that takes us through a beautiful Wominjenka (Welcome). The illustrations by Lisa Kennedy depict the waterways, the night skies, flora and fauna of the area and ancestors gathering around the fire.

This will help your child

To recognise the traditional lands that lie beneath our feet and to celebrate local Aboriginal culture. It supports learning and respect for cultural important of a welcome to country.

Keywords to use

Wominjenka, River White Gum, Bunjil, land, people.

Resources

[Fun with Captain Starlight](#) read
Welcome to Country by Aunty Joy
Murphy and Lisa Kennedy.

Questions to ask

Who are the traditional owners of the land in Australia? And in Hume?

What name do the Wurundjeri people give to the eagle?

Tell me more about Country, the water, the land and people.

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Experience 6



Torch Projectors

Reuse those toilet rolls and put on a projector show. Place plastic wrap over one end of the toilet paper roll and place a rubber band around it to hold it in place. Place a sticker in the middle of the plastic wrap. Turn off the lights and shine a flashlight at the open end of the roll and point the projector towards the wall or ceiling. Now create a shadow show!

This will help your child

To manipulate objects and experiment with cause and effect. Use reflective thinking to consider why things happen and what can be learnt from these experiences.

Key concepts

To make a shadow show using recycled materials. To use play to investigate and explore new ideas.

Resources

[Brydie](#) shows us how to. You will need: toilet rolls, clear plastic/cling wrap, sticker or cut out shapes, an elastic band, and a torch (you can use the torch from your phone).

Questions to ask

What do you think will happen when you shine the light through?

How does this work?

What patterns can you see?

Can we make different shapes?

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Experience 7



Alex is in the kitchen

This recipe idea was shared by the parents of Sara and Kafa who attend the Blue Bird Way Preschool in Roxburgh Park. A popular middle eastern dish usually served as an accompaniment.

This will help your child

Cooking supports children to develop self-confidence. They learn mathematical concepts such as weighing, quantity and measurement. With fresh ingredients, children are supported to make healthy eating choices.

Key concepts

International foods, sharing family traditions and cultural foods.

Resources

This is one you can do in your kitchen. [Alex is in the kitchen.](#)

Ingredients

- 2 cups of parsley
- 1/3 bulgur cup soaked in lukewarm water
- 1/3 cup olive oil
- 1 tbs of salt
- 1 tomato
- 2 spring onions
- 1 teaspoon of mint
- 1 cucumber

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Experience 8



Bringing the Country to the City

Sit back and take a walk through a small country town and discover nature with Kate from Aitken Hill Preschool. Along the journey, you will visit a lake and a creek, view the large trees, watch some kangaroos, geese, and ducks. Enjoy the sounds of nature as we walk and listen to the birds and frogs. Watch out!!! There are a few surprises along the way.

This will help your child

Watching this video will help your child to relax and simply enjoy viewing nature. Children will extend on their knowledge regarding flora, fauna, Indigenous culture, and observe structures and waterways within a community.

Keywords to use

Wellbeing, mindfulness, nature, explore, investigate, and curiosity.

Resources

[Kate from Aitken Hill Preschool](#) shares her home town with us.

Questions to ask

What colour were the flowers on the Wattle tree?
What animals did you see or hear on the walk? Can you draw them!
Who lives in the hole?
Can you build a bridge? Who is taller the tree or Kate? Can you draw a tree?